

## POSITION: Learning Assistant Level 2

CRITERIA	E= Essential D = Desirable	Identified by
Knowledge		
• Demonstrate an understanding of the national curriculum and other basic learning programmes/ techniques (within	E	Application Form/Interview
specified age range/subject area e.g. Numeracy and Literacy strategies)	E	Application Form/Interview
An awareness and an understanding of issues of inclusion, especially within a school setting	D	Application Form
Training in Special Educational Needs strategies Skills and Abilities		
<ul> <li>Ability to work effectively within a team environment, understanding classroom roles and responsibilities</li> <li>Ability to build effective working relationships with all pupils and colleagues</li> <li>Ability to promote a positive ethos and promote a positive attitude as a role model</li> <li>Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles</li> <li>Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims</li> <li>Able to liaise sensitively and effectively with parents and carers recognising the role in pupils' learning</li> <li>Excellent numeracy and literacy skills as required</li> <li>Ability to undertake structured and agreed learning activities</li> <li>Ability to prepare and organise a range of resources to support learning programmes</li> <li>Effective use of ICT to support learning</li> <li>Training in the literacy/numeracy strategy</li> </ul>		Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form Application Form Application Form
Training in Special Educational Needs strategies		
Qualifications           • NVQ II or equivalent in Teaching Assistance	D	Application Form
<ul> <li>Experience</li> <li>Relevant experience of working with and/or caring for children within a specified age range/subject area</li> </ul>	E	Application Form
<ul> <li>Above within an educational setting</li> </ul>	D	Application Form
Professional Values and Practice		
Must be able to demonstrate all of the following: Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners.	E	Application Form/Interview
Special Attributes required of the candidate		
<ul> <li>Participate in relevant training and development opportunities</li> </ul>	E	Application Form/Interview
Undertake appointed person certificate in first aid administration	DE	Interview Application Form/Interview
Ability to form and maintain appropriate relationships and personal boundaries with children and young people September 2015		